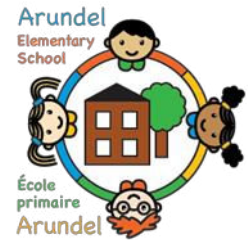




ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School:	<u>Arundel Elementary school</u>	Shared with Governing Board	<u>2026-05-21</u>
Principal / Centre Director:	<u>Jessica Savard</u>	Shared with Teacher Council	<u>2026-05-07</u>
		Shared with Parents	<u>2026-05-21</u>
		Submitted to Director of Pedagogical Services and Director General	<u>2026-05-21</u>

ABAV Priorities

Based on the Our School Data, Arundel Elementary will continue focusing on decreasing the percentage of students' feeling bullied as the goal is to achieve the Canadian norm.

We will continue focusing on the anxiety level to get back below the norms.

Please note that because of the small number of students who answered the survey (grade 4: 7 grade 5: 14 grade 6: 10), the results may not be accurate and representative of the entire school population. One student can make a 3% difference.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- 1 - Individuals meeting for preventative measures, with staff assistant on supporting students' success will try to maintain depending on budget available.
- 2 - Additional supervision during recess and lunch to ensure a positive and safe climate will be maintained.
- 3 - Restorative Practice: for a supportive learning environment enables healthy relationships and promotes positive mental health and responsible behavior will be maintained.
- 4- Schoolbeat (formerly Mozoom online program for social emotional learning support will be maintained.
- 5- School Wide Positive Behavior Plan -caught you being good tickets, monthly rewards will be maintained.
- 6 - Social Emotional Learning through The Zones of Regulation Program:
This curriculum is a cognitive behavioral approach that is aimed to be used to teach emotional awareness and self-regulation in a way that is cognitively accessible for the younger population. The goal of the Zones of Regulation's curriculum is to help students become more aware of and independent in controlling their emotions and impulses, recognize and assess the social situation and context through the expressions on others, manage their sensory needs, and improve their ability to problem solve through situations of conflict independently. Maintained
- 7- Unité sans Violence /Non-Violence Squad (SQ Police program) –Groupe Jade presentation with Grades 5/6 by Sargent Eric Cadotte. Maintained

8- Carrying out activities that bring people together and reinforce a sense of belonging and a positive school climate. Maintained
9- Creating a safe space (Zen Room). Maintained

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

1-General school climate and SEL practices to maintain.
2-Entente with Marie-Vincent Foundation to maintain.
3-CCQ / Sexuality of Education Curriculum and support from Ped Consultant holding the dossier to maintain.

Actions / Initiatives to Develop

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